

## **FUTURE LEADERS PROGRAM INFORMATION**

**PURPOSE:** It is the Intent of the Future Leaders of Jones County Program (FLJC) to offer leadership training, pertinent historical and cultural education, and a general instruction of good citizenship consistent with what new and emerging community leaders should know to further the development and progress of Jones County and the surrounding area. This program is offered to a select group of high school (11<sup>th</sup> grade students) who meet certain requirements and who live and attend school in Jones County.

**MISSION STATEMENT:** The mission of the FLJC program is to provide Jones County with qualified, informed young leaders for the economic and cultural growth of our area through an annual program of intensive leadership development and community awareness.

**ELIGIBILITY:** The FLJC program is open to any individual who lives and attends school in Jones County, is tested at an 11<sup>th</sup> grade level, regardless of creed, nation's origin, sex, race, socioeconomic standing, or community status. However, the individuals selected to participate in the program each year will reflect a general cross-section of the population of Jones County, whenever possible, taking into consideration race, demographics, high school affiliation and other diversities existent within Jones County. Depending upon the number of applicants each year, the number of students selected to participate can range between 25 and 30.

**PROJECTS:** Each participant will serve on an FLJC project team. No one may select a particular group, but the group once formed, may select specific project topics. Projects should be of general benefit to the citizens of Jones County as a whole. Groups will be encouraged to seek out problems of limited scope with the potential for a quantifiable and implemented solution. The purpose of FLJC is not to be merely a passive educational program, but rather a program which requires active utilization of leadership skills and whose class members while learning, can realize the satisfaction of contributing to a better community. Failure to contribute a proportionate share of the project work causes a team member to lose graduation eligibility. A written as well as oral project presentation is required by all participants to graduate.

**ATTENDANCE:** Those students selected as participants of FLJC are expected to commit to and attend the retreat and all sessions. A strong commitment to the program is necessary if individuals are to fully benefit from the experience of FLJC. It is extremely important for all selected participants, schools, counselors, principals, and parents to understand the time and attendance commitment needed for the program. These policies are in pace to protect the integrity of the program.



## MANDATORY ATTENDANCE AND PARTICIPATION POLICIES

- One absence (one session) will be excused when the Program Director is notified in writing prior to the session. Commitment of time and attendance is critical for successful completion of the program.
- Absences must be approved by the Program Director prior to any absence.
- The Program Director must be notified immediately of any emergency or absence or if the participant becomes ill during a session.
- A written statement to the Program Director is required when any part of a session is missed. This written statement must be provided prior to each session, or in case of an emergency as soon as possible following the session. This requirement does not negate the need to notify EDA Staff immediately of any emergency or absence.
- Missing any part of a session is the same as missing the whole session.
- Missing more than one session may result in removal from the program and the participant not being allowed to graduate.

## PRINCIPAL COMMITMENT

This applicant has the full approval of this school, and the applicant has our full support which includes the time required to participate in the program activities. I feel this student will be a benefit to the program as well as an appropriate representative of our school.

Student GPA:	
	_Student GPA:

## PARENT/GUARDIAN COMMITMENT

This applicant has my full approval, support, and permission which includes the time required to participate in the program. I understand that applicants will be selected by the information provided in this application, interview scores and from references provided. I am aware that all applicants cannot be selected for the program and I will abide with the decisions made by the selection committee and out-of-town judges.

Parent/Guardi	ian Signature:
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### APPLICANT COMMITMENT

Future Leaders of Jones County is a planned learning experience and requires attendance at its opening retreat, monthly sessions, and graduation program. Active participation in a team project is required.

#### APPLICANT PLEDGE

I wish to participate in Future Leaders of Jones County. I will actively participate in all the program sessions and activities to the best of my ability. I have the full support of my principal, teachers and my parent/guardian for the time required to participate. I will be able to attend the Future Leaders opening retreat, all monthly sessions and graduation and I understand that any unexcused absences may result in my being dropped from the program. If I cannot attend the opening retreat, I will forfeit my position in the program.

Applicant Signature:	
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#### **IMPORTANT DATES:**

November 3 – Applications Due November 19 – Interviews December ? – Retreat

January 14 – Session

February 4 – Session

March 11 – Session April 8 – Session

May 6 – Graduation

Sessions typically Last from 8:00am – 3:00pm



#### **APPLICATION PROCEDURE**

- 1. Applications for Future Leaders of Jones County (FLJC) may be requested by high school (11<sup>th</sup> grade) students who live and attend school in Jones County.
- 2. A selection committee will thoroughly review the information provided in the application. Up to 50 applicants are selected by the committee to be interviewed by a group of out-of-town judges. Efforts are made to balance participants according to school, personal interest, race, and gender.
- 3. It is necessary that the applicant has been or is actively involved in volunteer/community activities not related to school organizations/functions, (some examples might include volunteering at American Red Cross, animal shelters, participating in an organization's food supply drive, participating in a Laurel Little Theater production, participating in church activities, visiting the elderly in rest homes, etc.).
- 4. Delegates will be selected by a group of out-of-town judges following the applicant interviews. The final selection will be made by the judges according to the information provided in the applications, from references, and from the interviews.
- 5. Social media will be a consideration with the selection of applicants. Inappropriate posts or photos could be a determining factor for selection.
- 6. Applicants will be accepted in October. Application deadlines will be provided to the schools.
- 7. There is no charge to the selected participants for the FLJC program. CSpire, and the Community Development Foundation of Jones Cunty sponsor the FLJC program. Additional funding or assistance may also be provided by interested community businesses. The Program Director of FLJC is staff from the Economic Development Authority of Jones County
- 8. Applications must be COMPLETED by applicants using appropriate writing skills. Forms should be typed or clearly printed and should include as much information as possible. It will be necessary for additional pages to be used for school recommendations and the 200-word essay. A form is attached for applicants' volunteer, community, religious or social activities.
- 9. Applicants must have a minimum of a 2.25 GPA
- 10. Applicants will not be eligible for FLJC program if they have received an out-of-school suspension during their 10<sup>th</sup> or 11<sup>th</sup> grade school years.
- 11. All applicants are subject to confidential evaluation.
- 12. The individual schools will be notified of the selection of applicants.
- 13. Selected participants are required to attend the opening retreat to participate in the FLJC program. No exceptions.
- 14. Two alternate participants will be selected to replace any participant who fails to respond to notices in a timely manner prior to the opening orientation and retreat or declines to participate for any reason.

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## **INSTRUCTIONS:**

- Application must be typed or clearly printed in ink.
- Any application not fully completed may be disqualified.
- Return completed applications to Program Coordinator, Shelley Allen by 5pm on Nov 3.
  - o MAIL: P.O. Box 527, Laurel, MS 39441
  - EMAIL: shelleya@edajones.com
  - o DELIVER: 153 Base Dr, Laurel MS



# **APPLICATION**

Name:	Name you wish to	Name you wish to be called:		
School Email:	Phone #:	Phone #:		
Home Address:	City:	Zip:		
Date of Birth:	Place of Birth (City	y/State):		
Length of residence in JC:	High School attend	ding:		
Parent/Guardian:	Parent Email:			
Parent Cell Phone #:	Parent Work Phor	ne #:		
Name two adults who live in Jone character references that selection	• •	chool representatives) as		
Reference 1:	Phone:	Email:		
Reference 2:	Phone:	Email:		
List any special honors or awards pages if needed.				
List any work experience (with dasituation. Use additional pages if	ites) for the past two years			
What one word describes you and	d why? Use additional page	s if needed.		



What do you feel to be the most significant challenges and the most important opportunities in
Jones County? (Limit three each topic) Use additional pages if needed
List any school organizations or extracurricular activities (include sports, band, equestrian or
livestock competition, committees, etc.) that you have participated in during the past two
years. Use additional pages if needed



# **FUTURE LEADERS OF JONES COUNTY ESSAY**

Write a 200- word essay, giving reasons, you feel you could benefit from being a participant of Future Leaders of Jones County and what you could lend to the program as a participant.		



## **SCHOOL RECOMMENDATION**

On this page, have a member of your school's faculty (no relatives) provide information on your character, reasons they feel you could benefit from being a participant and what you could lend to the program as a participant.		



## **APPLICANT VOLUNTEER/COMMUNITY ACTIVITES**

Please list any/all volunteer, community, religious or social activities you have been a participant in during the last two years. Also, include any offices held in those activities. Form must be signed by an appropriate person within the organization. Multiple forms may be used if necessary.

(Additional copies of this form may be made if necessary)